

**FACULTY NEEDS ASSESSMENT APPLICATION**  
**Fall 2019**

Name of Person Submitting Request:		<b>Colleen Calderon</b>
Program or Service Area:		<b>History Department</b>
Division:		<b>Social Science, Human Development &amp; Kinesiology</b>
Date of Last Program Efficacy:		<b>2016</b>
What rating was given?		<b>Continuation</b>
# of FT faculty 3	# of Adjuncts 17	Faculty Load ( <b>per semester</b> ): 11.4
Position Requested:		History Instructor
Strategic Initiatives Addressed:		Increase Access and Promote Student Success
Needs Assessment Resources (includes Strategic Initiatives):		<a href="https://www.valleycollege.edu/about-sbvc/campus-committees/academic-senate/program-review/needs-assessment.php">https://www.valleycollege.edu/about-sbvc/campus-committees/academic-senate/program-review/needs-assessment.php</a>

1. Provide a rationale for your request. (Explain, in detail, the need for this position.)

This History Department is requesting a full time instructor position, specifically to teach World History courses. Currently, the History Department is comprised of three full time faculty and seventeen adjunct faculty, who teach the maximum of three courses each. According to our 2018-2019 EMP, we offer enough sections to have 11 full time faculty in our department. We have increased our offerings by 4 courses since last year, and we were asked by the Office of Instruction to add more sections to our Spring schedule. Our 2018-2019 EMP report showed that we increased FTES from 351 (last year) to 358. Our duplicated enrollment also increased from 3520 to 3620. While we are meeting the needs of our student population by adding more sections, we are also feeling the growing pains. Our in-classroom sections are capped at 35 students, which has impacted on WSCH. However, we increased our WSCH from 466 to 472. This occurred only through increasing our online sections, which are capped at 40.

While changing the caps addresses one area of our department statistics, we still are struggling to find qualified World historians. For a faculty member to teach world history, the instructor should have in depth course studies in three different continents (typically: Europe, Asia, and the Americas). This is especially challenging to find. When we do have a World historian with us, that person is typically hired by another institution that is offering either a higher wage per hour, or a full time position. Therefore, I have had to cut sections in our World history courses. We are now offering only one section from each of the two World history courses in the classroom. Why do we need a full time World historian? The World History courses—History 170 and 171—are required for the transfer AA degree in History. In fact, History 170 and History 171 are 50% of the required courses for the History AA-T degree. We have recently added World History Honors courses, which would increase our outreach for History majors. These Honors courses will require supervised research projects and faculty who can provide guidance in the writing and presentation of student research. Additionally, World history is a required course at the University of California, Riverside. All undergraduates must take one World History class to fulfill that undergraduate requirement. If we gain another full time faculty, we could participate in other learning communities, add additional sections of transfer courses, and offer additional sections of

courses required for graduation. In gaining another full time faculty member, we can help to achieve the goals established in the Strategic Plan (1.3, 1.8, 1.10).

2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. *(Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.)*

Our 2018-2019 EMP date shows that we are in a substantial growth mode. Our FTES have increased from 351 to 358. Additionally, our duplicated enrollment went from 3520 to 3620. In terms of our Efficacy Report from Spring 2016, we earned a Continuation rating. More importantly, the 2016 Efficacy Report Response specifically noted, "An additional full-time faculty would greatly benefit this program." We have increased our FTEF from 11.3 to 11.4 in the past year. Over two-thirds of our sections are taught by adjunct faculty. Our part-time faculty are excellent instructors, but they teach at one or two other institutions, so they have limited office hours for student contact. Hiring another full time historian would provide support for students academically, and provide the college campus to have another participant in new programs and ongoing committees.

3. Indicate any additional information you want the committee to consider *(for example, course fill rates, regulatory information, compliance, updated efficiency, student success data, planning, etc.)*.

As we are continually asked by the Office of Instruction to add more classes each semester, we will continue to grow. However, there is a price to growing simply on the backs of adjunct faculty. We currently offer 51% of our courses online. This demands a great deal of oversight, as we are continuing to add new faculty to teach these courses. The increase of online classes does meet the needs of a certain student population. However, if students want to take in-classroom courses, we need to have a faculty member who can be here to teach them. Most of our adjunct faculty are challenged by their work schedules to teach on campus. As we grow, we need another full time faculty member who is an expert in the field of World history, and who can be accessible to students. As we have written new curriculum for World history Honors courses, this will required faculty who have this expertise and the time to guide history honors students in writing their projects and presenting their findings in our symposium.

4. What are the consequences of not filling this position?

We will be limited in the sections we offer for World history, which would have a negative effect on students attempting to be History majors. Additionally, it would negatively impact students who were transferring to the University of California-Riverside, where World history is a requirement for all undergraduate students.